

I see the graduate students as junior colleagues with whom collaboration and mentoring relationships work best when both parties are equally invested in success. I believe graduate students learn who they are as scholars by setting their own timelines and goals with the advisor as a resource who provides guidance along the way. My expectations for graduate students are high and include independence in research, conference attendance and presentation and development of a robust research agenda.

I will work with students to create a program of study that meets their individual needs and pushes them to find 'comfort in the state of risk' necessary to produce excellent scholarship. During your time as a graduate student it is my role to help you be proactive and intentional about decisions regarding courses, conferences, publications and your thesis or dissertation project.

I recognize the multiplicity and holism of students who lead lives that include their graduate education in conjunction with other projects, passions and parts of their identity. Past graduate students that I have advised have described our relationship as one that pushed them to produce their best work while motivating them to see themselves in the next stage of their academic and professional careers.