

Graduate Advising Philosophy

I have an "open door" policy for graduate students so that they feel comfortable emailing or stopping in any time with questions or concerns. I believe open communication is necessary to build trust and to work efficiently and effectively. However, I assume students will respect the open communication format and be responsible and mature when communicating and handling problems when they arise.

I guide advisees through a timeline for their course plan and research agenda and hold students to their deadlines. I do not do a student's work for them but I encourage students to ask for assistance and seek help when they are confused or not sure what a next step is. I expect students to be self-motivated, hard working, and committed to learning theory and research methods as well as practice in communication.

I emphasize personal growth as well as intellectual growth for students in graduate school and encourage exploration and innovativeness in research. I also take an applied approach to advising and research, thus expecting graduate students to view their time here as a chance to contribute to other people's lives or to communities as well as to their own professional development.