

Shawn J. Parry-Giles

### Advising Philosophy

I seek to work closely with graduate students to facilitate their progress through their degree in a timely manner that likewise helps guide them in creating a substantive, rigorous, and an exciting research program that most reflects their research interests and helps prepare them to meet their professional goals.

I assume a student-centered approach to advising and work to ensure that I am available to meet with students whenever the need arises. I encourage students to contact me if they have any questions or concerns at any point. I also provide substantive feedback to their work in a timely manner and devote considerable time to helping students prepare for their comprehensive exams and to publish their work as journal articles and the dissertation as a book (if the latter is a student goal).

In turn, I do expect graduate students to take responsibility for meeting deadlines, submitting paperwork on time, and generally maintaining good standing in the department. I also expect students to be motivated to produce conference papers, to work on essays for publication, and to write a substantive dissertation (that could lead to eventual publication). I expect students to be self-motivated, goal driven, and determined to enhance the quality of their work as they progress through the program. The ideal student works hard but also enjoys the work and is motivated by the excitement of learning and teaching.

In the end, I thoroughly enjoy working with motivated, energized, and collegial graduate students, which inspires me to devote considerable time and energy to each graduate student's career development. The ideal learning process, though, is reciprocal as we each learn from one another, which is the ultimate goal of graduate school—to help instill and promote an excitement for a life-time of learning.