Graduate Advising Philosophy
Kristy Maddux
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Graduate education must be driven by the graduate student. I recognize that every student has different needs and different objectives. As an advisor, I can help you set professional goals, and I can support you as you try to reach those goals. Specifically, I can offer you the following types of support:

- Help formulating research questions and identifying bodies of literature that will allow you to answer those research questions
- Honest and timely feedback on your written work
- Assistance formulating a plan of study
- Assistance formulating an approach to preparing for your comprehensive exams
- Professional development advice relating to conference participation, publishing, academic service, work/life balance, job searching, interviewing, and other related topics
- Thoughtful discussions regarding pedagogy and help identifying appropriate resources for developing your teaching
- Regular meetings to discuss any of these issues related to academic work and life

I expect my advisees to do the following:

- Communicate honestly about professional goals and constraints
- Regularly meet deadlines that we agree upon
- Maintain regular communication, preferably by email; respond to emails within 48 hours
- Develop good relationships with other faculty as well, working on projects with them wherever possible
- Manage your paperwork and deadlines (e.g. plan of study and exam forms)
- Make every possible effort to maintain good standing in the department
- Take part in department life, maintaining collegial relationships with me, other faculty, and other graduate students
- Routinely attend department colloquium and other opportunities for professional development
- Prioritize your graduate education, making time for your research and teaching amidst life’s other demands
- Take charge of your own education

If you have any questions about my advising philosophy, please feel free to ask me. You are welcome to stop by whenever I’m in my office, or I’d be glad to make an appointment with you. If you’d like to talk to some senior students who have worked with me—as advisees, students, or TAs—I’d be glad to provide you with a few names.